INTEGRAL UNIVERSITY, LUCKNOW

INTEGRAL INSTITUTE OF ALLIED HEALTH SCIENCES & RESEARCH

DEPARTMENT OF CLINICAL PSYCHOLOGY

M.Sc. CLINICAL PSYCHOLOGY
(M.Sc. CP)

SYLLABUS

YEAR/ SEMESTER: I/I

Programme Structure
(With effect from AY-2025-26)

INTEGRAL UNIVERSITY, LUCKNOW

INTEGRAL INSTITUTE OF ALLIED HEALTH SCIENCES & RESEARCH

DEPARTMENT OF CLINICAL PSYCHOLOGY

STUDY & EVALUATION SCHEME

MASTER M.Sc. CLINICAL PSYCHOLOGY

(W.e.f. July 2025)

I -Year **I-Semester**

S.N.	Course code	Course Title	Type of Paper	Period Per hr/week/sem			Evaluation Scheme				Sub. Total	Credit	Total Credits
				L	T	P	CT	TA	Total	ESE			
THEORIES													
1	MCP101	History of Philosophy of Clinical Psychology	Core	3	0	0	40	20	60	40	100	3:0:0	3
2	MCP102	Biological Foundations of Behavior	Core	3	1	0	40	20	60	40	100	3:1:0	4
3	MCP103	Psychopathology-I	Core	3	1	0	40	20	60	40	100	3:1:0	4
4	MCP104	Research Methodology	Core	3	1	0	40	20	60	40	100	3:0:0	4
5	MCP105	Computer Applications in Psychology	Core	3	0	0	40	20	60	40	100	3:0:0	3
6	MCP106	MOOC-1/Online/Elective	Core	3	0	0	40	20	60	40	100	3:0:0	3
7	MCP107	Clinical Training –I	Core	0	0	8	50	50	100	00	100	0:0:5	4
Total				**17**	**2**	**8**	**280**	**140**	**420**	**280**	**700**	**25**	**25**

L: Lecture **T:** Tutorials **P:** Practical C: Credit **CT:** Class Test

TA: Teacher Assessment **ESE:** End Semester Examination

Sessional Total: Class Test + Teacher Assessment **Subject Total:** Sessional Total + End Semester Examination (ESE)

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Effective from Session: 2025-26							
Course Code	MCP101	**Title of the Course**	**History of Philosophy of Clinical Psychology**	**L**	**T**	**P**	**C**
Year	**I**	**Semester**	**I**	**3**	**0**	**0**	**3**
Pre-Requisite	**None**	**Co-requisite**	**None**				
Course Objectives	Trace the historical Contributions to Clinical Psychology in India and across the World., Critically evaluate different Philosophical Perspectives of the mind. Provide a basic description of different assessments and interventions in Clinical Psychology						

Course Outcomes	
CO1	To Understand the Philosophical roots and Historical events that have shaped the field of Clinical psychology.
CO2	Understand the Evolution of Clinical Psychology globally and within India.
CO3	Critically evaluate different Perspectives of the Philosophy of the Mind.
CO4	Introduce Psychological Assessment and interventions in the Field of Clinical Psychology.
CO5	Critically evaluate different Philosophical Perspectives of the mind.

Unit No.	**Title of the Unit**	**Content of Unit**	**Contact Hrs.**	**Mapped CO**
1	Introduction	Introduction Meaning and Nature of Clinical Psychology Background of Clinical Psychology: First Fifty years of Clinical Psychology (Establishment of Psychological Clinics and Influence of World War I) Clinical Psychology: between World War I and II; From World War II to Present.	**08**	CO1
2	Clinical Psychology History	Foundation of Clinical Psychology Historical origin, the Psychometric tradition, the influence of health and child guidance movement, the influence of Sigmund Freud & the American Psychologist ‘s in America. The influence of World War II on development of Clinical Psychology Roots of Clinical Psychology in India: the pre-independence phase, post-independence to the present scenario.	**08**	CO2
3	Development of Clinical Psychology	Development of clinical Psychology as a profession. Activities of Clinical Psychologist: psychological assessment, Psychotherapy, research, community mental health programme, teaching, consultation, administration. Differences & similarities with other mental health professions Subspecialties of clinical Psychology: Clinical health Psychology, Forensic Psychology, Gero psychology, Clinical Neuropsychology, and child clinical psychology. Professional identity, responsibilities.	**08**	CO3
4	Diagnosis and assessment.	Diagnosis and assessment. Nature and purpose of Clinical diagnosis & assessment Stages in the Assessment Process Clinical Assessment Techniques: observation, interview, case-study, psychological tests.	**08**	CO4
5	Employment Setting for Clinical Psychologist	Employment Setting for Clinical Psychologist Subspecialties of Clinical Psychology Organizations in Clinical Psychology, current scenario & future prospects**.**	**08**	CO5

REFERENCE BOOKS:

1. Hergenhahn, B. R., & Henley, T. (2013). An introduction to the history of psychology. Cengage Learning
2. Gentile, B. F., & Miller, B. O. (2009). Foundations of psychological thought: A history of psychology. Sage Publications, Inc.
3. Hecker, J., & Thorpe, G. (2015). Introduction to clinical psychology. Psychology Press**.**

e-Learning Source:

1. https://nptel.ac.in/
2. https://swayam.gov.in/nc_details/NPTEL

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)								
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	-	2	-	3	-	1	-	2	-
CO2	-	2	-	2	3	-	-	-	2
CO3	-	-	-	2	-	-	2	2	3
CO4	2	-	2	-	3	-	-	-	3
CO5	2		2	-	-	2	2	-	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDGs

Course Code	**Course Title**	**Attributes**							**SDGs No.**
MCP101	History of Philosophy of Clinical Psychology	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	
			√	√			√	√	**4**

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Effective from Session: 2025-26							
Course Code	**MCP102**	**Title of the Course**	**BIOLOGICAL FOUNDATIONS OF BEHAVIOR**	**L**	**T**	**P**	**C**
Year	**I**	**Semester**	**I**	**3**	**1**	**0**	**4**
Pre-Requisite	**Nil**	**Co-requisite**	**Nil**				
Course Objectives	• Help the students to have knowledge on the Physiological behavior. • Understand the structure and functioning of nervous system. • Distinguish the sensory process in relation to the Nervous System.						

Course Outcomes	
CO1	Students shall be able to understand the nature, goals and prerequisites of biological foundations and techniques in psychology.
CO2	Understanding the biological bases of human behavior, its nature and scope.
CO3	Developing critical thinking to use scientific techniques for biological psychology and developing an awareness of ethical issues accompanying them.
CO4	Having basic knowledge about the structures of human brain, their functions and impact on human behavior.
CO5	Realizing the importance of hormones in behavior, cognition and emotions.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Unit-I	Introduction to Physiology, Neural conduction and transmission: resting membrane potential, action potential, synaptic - transmission, neuro muscular transmission: Information process Learning and memory: Locus of memory and trace, changes and synapse in learning, neural structures involved in learning and memory, biological basis of memory.	**08**	CO1
2	Unit-II	Evolution of Brain. Organization and functions of the brain (hind brain, mid brain and fore brain); cerebral cortex and its lobes, hemispheres and related structures Methods of physiological psychology; invasive physiological methods, methods of visualizing the living human brain, recording human psychophysiological activity Brain and higher mental process.	**08**	CO2
3	Unit-III	Basic Features of Nervous System Blood Supply Meanings the Ventricular System and Production of CSF. The Central Nervous System the Peripheral Nervous System the Autonomic Nervous System Methods and Strategies of Studying Brain - Experimental Ablation - Stereotaxic Surgery Stereotaxic Apparatus CT scans-EEG-MRI and FMRIs - PET.	**08**	CO3
4	Unit-IV	Endocrine system and neurotransmitters in relation to cognition, affect and behavior and its relation to stress. Muscular and Glandular system: Types and functions - Biological basis of motivation: Hunger, Thirst, Sleep and Sex - Biological basis of emotion: The Limbic system, Hormonal regulation of behavior - Genetics and Behavior: Chromosomal anomalies; Nature-nurture controversy (Twin studies and adoption Studies) - Hormones of growth, sexual behavior and reproduction.	**08**	CO4
5	Unit-V	Vision The Stimulus Anatomy of the Visual System the Eyes the Photoreceptors Connections between Eye and Brain - Audition the Stimulus Anatomy of the Ear Auditory Hair Cells and the Transduction of Auditory Information the Auditory Pathway the Vestibular Apparatus Somatosenses the Stimuli Anatomy of the Taste Buds and Gustatory Cells - Olfaction the Stimulus Anatomy of the Olfactory Apparatus Transduction of Olfactory Information.	**08**	CO5

REFERENCE BOOKS:

1. Brodal P. (1992). The central nervous system: Structure and function. New York: Oxford University Press. Carlson, N.R. (2000).
2. Carlson, N.R. (2000). Physiology of behavior. Boston: Allyn & Bacon. Ganong, W.F. (2002). Review of medical physiology. Norwalk, C.T: Appleton & Lange. Guyton, A. C. (2000). Text book of medical physiology Philadelphia: W.B. Saunders. Kalat, J. W. (2001). Biological psychology. C.A.: Wadsworth. Nicholls, J.G., Martin, A.R., Wallace, B.G. & Fuchs, P.A. (2000) From neuron to brain. Sunderland, MA: Sinauer.
3. Beatty, J. (2001). The human brain: Essentials of behavioral neuroscience. Thousand Oaks: Sage Publication, Inc. Boller, F., & Grafman, J. (1998). Handbook of neuropsychology. New York: Elsevier.
4. Brodal P. (1992). The central nervous system: Structure and function. New York: Oxford University Press. Carlson, N.R. (2000).
5. Carlson, N.R. (2004). Physiology of behaviour (8th.ed.). Boston: Allyn & Bacon. Schneider M Alles (1990). An introduction to Physiological Psychology (3rd Edition) USA: Random House.

e-Learning Source:

1. https://nptel.ac.in/
2. https://swayam.gov.in/nc_details/NPTEL

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)								
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	-	2	3	1	3	1	1	-
CO2	2	2	2	1	-	1	1	2	1
CO3	2	-	1	3	-	1	2	-	-
CO4	1	2	1	3	-	2	2	-	1
CO5	1	2	2	1	1	2	2	-	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDGs

Course Code	Course Title	Attributes							SDGs No.
		Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	
MCP102	**Biological Foundations of Behaviour**	√	√	√		√			**8, 9**

Integral University, Lucknow

Effective from Session: 2025-26							
Course Code	MCP103	**Title of the Course**	**PSYCHOPATHOLOGY-I**	**L**	**T**	**P**	**C**
Year	**I**	**Semester**	**I**	**3**	**1**	**0**	**4**
Pre-Requisite	**Nil**	**Co-requisite**	**Nil**				
Course Objectives	Understand the issues involved in defining normal and abnormal behavior. Describe the definitions, symptoms, classifications, etiology, and treatment of abnormal behavior. Formulate an understanding of psychopathology which includes an integration of biology, Recognize how culture and social context affect our understanding of psychopathology. Use critical thinking, skeptical inquiry and the scientific approach to evaluate psychopathology.						

Course Outcomes: After the successful course completion, learners will develop following attributes:	
CO1	Critically evaluate the strengths, weaknesses and historical development of the major diagnostic systems and their diagnostic criteria.
CO2	Develop and apply a multidimensional integrated model of psychopathology to the major mental health disorders.
CO3	
CO4	
CO5	

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Unit-I	Introduction to Mental Disorder and Paradigms of Psychopathology Definition and Criteria of mental disorder, Mental Disorder Classification Systems before DSM, DSM system and its brief history, DSM-5 and ICD-11 based classification of mental disorders (main categories). Various Paradigms in Psychopathology: Biological, Psychoanalytical, Behavioristic, Cognitive, Humanistic-existential, Diathesis- Stress Model.	8	CO1
2	Unit-II	Neurodevelopmental Disorders, Schizophrenia Spectrum & Other Psychotic Disorders Intellectual Disability: Definition, types, causes and treatment. Communication Disorders: Autism, Hyperactivity, Learning and Motor Disorders. Schizophrenia: Definition, phases, symptoms, etiology and treatments. Schizophrenia Spectrum Psychotic Disorders: Brief Psychotic Disorder, Schizotypal, Schizophreniform Disorder, Schizoaffective Disorder, Delusional Disorder.	8	CO2
3	Unit-III	Depression, Anxiety, Obsessive-Compulsive, Trauma and Stress Related Disorders Depression: Definition, types- Disruptive Dysregulation Disorder, Major Depression, Dysthymia, Premenstrual Dysphoric Disorder. Symptoms, causes of and treatments for Depression. Bipolar Disorder: Types-bipolar I & bipolar II, Cyclothymic Disorder. Symptoms, causes and treatments.	8	CO3
4	Unit-IV	Anxiety Related Disorder: Separation Anxiety Disorder, Selective Mutism, Phobia, Panic Disorder, Generalized Anxiety Disorder. Obsessive-Compulsive Related Disorders: Obsessive- Compulsive Disorder (OCD), Body Dysmorphic Disorder, Hoarding Disorder, Trichotillomania, Excoraition Disorder. Trauma & Stress Related Disorder: Reactive Attachment Disorder, Disinhibited Social Engagement Disorder, Posttraumatic Stress Disorder, Acute Stress Disorder. Adjustment Disorders.	8	CO4
5	Unit-V	Dissociative Disorders, Somatic Symptom Related Disorders, Eating, Elimination and Sleep-Wake Disorders Dissociative Disorder: Definition & types- Dissociative Identity Disorder, Dissociative Amnesia, Dissociative Fugue, Depersonalization. Somatic Symptom Related Disorders: Types, Somatic Symptom Disorder, Illness Anxiety Disorder, Conversion Disorder, Factitious Disorder.	8	CO5

Reference Books:

1. Alloy, L.B., Riskind, J.H., & Manos, M.J. (2005). Abnormal Psychology: current perspectives. 9th Ed. Tata McGraw-Hill: New Delhi, India.
2. American Psychiatric Association. (2013) Diagnostic and Statistical Manual of Mental Disorders, DSM-5 (5th Ed). American Psychiatric Publishing. Washington DC.
3. Barlow, D.H. & Durand, V.M. (2005). Abnormal psychology: An Integrative Approach (4th ed.). Wadsworth/Thompsons. Belmont CA
4. Butcher J.N; Mineka Susan; and Hooley Jill M. (2014) Abnormal Psychology (15th Ed.) Dorling Kindersley Pvt. Ltd. of Pearson Education. New Delhi.
5. Puri, B.K., Laking, P.J. & Treasaden, I.H. (1996). Textbook of psychiatry. Churchill Livingsto. New York. Sarason, I.G, & Sarason, R.B. (2002). Abnormal psychology: The problem of maladaptive behavior (10th ed.). Pearson Education. Delhi.
6. Sue, D., Sue D. W. & Sue S. (2006). Abnormal Behavior. (8th Ed.). Houghton Mifflin Company. Boston, USA. World Health Organization (1992). The ICD-10 Classification of mental and behavioral disorders: Clinical description and diagnostic guidelines. Oxford University Press. Delhi.

e-Learning Source:

1. https://nptel.ac.in/
2. https://swayam.gov.in/nc_details/NPTEL

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)								
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	2	1	2	1	1	2	2	1	1
CO2	2	2	2	2	2	2	1	2	1
CO3	2	1	1	2	1	2	1	1	1
CO4	2	1	1	2	1	2	1	1	1
CO5	2	2	2	2	2	2	1	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDGs

Course Code	Course Title	Attributes							SDGs No.
MCP103	PSYCHO-PATHOLOGY-I	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	
		√	√	√					**4, 17**

Integral University, Lucknow

Effective from Session: 2025-26							
Course Code	MCP105	**Title of the Course**	**RESEARCH METHODOLOGY**	**L**	**T**	**P**	**C**
Year	**I**	**Semester**	**I**	**3**	**1**	**0**	**4**
Pre-Requisite	**Nil**	**Co-requisite**	**Nil**				
Course Objectives	To create awareness about the critical aspects of psychological research. To appreciate the descriptive methods and their applications. To facilitate appreciations of differential interpretation of psychological realities. To create in-depth understanding of quantitative designs and techniques in psychological research. To analyze quantitative psychological data and learn the usefulness and application of different statistical methods. To enable the students to understand the need and purpose of research, various types of research and its importance in overall social development.						

Course Outcomes	
CO1	Demonstrate knowledge of research designs in research and the scientific process of research
CO2	Design an experiment with manipulation can control of the variables.
CO3	Differentiate various data collection and sampling methods employed in research
CO4	Write a research proposal in the domain of Psychology.
CO5	Understand different methods of data analysis in research methods.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	RESEARCH	1. An introduction to research methodology. 2. Defining the research problem. 3. Review of literature/use of IT & Database for ROL. 4. Research Design–Experimental & Non-experimental. 5. Qualitative & Quantitative research 6. Reliability & validity. 7. Sampling technique & sample size calculation 8. Sampling error & non sampling error	8	CO1
2		1. Research ethics. 2. Writing proposal, & writing in scientific style. 3. Critiquing article. 4. Presenting research Proposal. 5. Applying for research funding.	8	CO2
3		1. Writing thesis & journal article. 2. Attending a scientific conference. 3. Preparing a conference poster . 4. Guidelines for development/ refinement, evaluation and use of assessment tools (including attitude scales): scoring, administering tests & critiquing tools. 5. Presentation & publication of research- steps and process.	8	CO3
4	BIOSTATISTICS	1. Biostatistics- introduction and application in Physiotherapy, Types of data, collection, Measurement and scaling techniques, Graphical representation, measure of central tendency, variation, and association. 2. Processing and analysis of data and Interpretation. 3. Probability and standard distributions the binominal distribution, the normal distribution, Skewness, kurtosis. 4. Karl Pearson & Spearman's Correlation & correlation coefficient. 5. Steps of hypothesis testing.	8	CO4
5		1. Parametric or standard tests of hypotheses, non-parametric or distribution-free tests 2. Analysis of variance and covariance. 3. Multivariate analysis techniques. 4. Qualitative analysis. 5. Software use for data analysis – STATA, SPSS etc.	8	CO5

Reference Books:

1. Business Research Methods – Donald Cooper & Pamela Schindler, TMGH, 9th edition Business Research Methods – Alan Bryman & Emma Bell, Oxford University Press.
2. Research Methodology – C.R. Kothari
3. Herson, M. & Barlow, and D.H. (1980) Single – Case Experimental Designs New Delhi: Prentice – Hall of India Limited.
4. Kerlinger, F.N. (1978) Foundations of Behavioral Research, New Delhi: Subject Publications.
5. Kurtz, A.K. & Mayo, S.T. (1980). Statistical methods in Education and Psychology. New Delhi: Narosa Publishing House.

e-Learning Source:

1. https://nptel.ac.in/
2. https://swayam.gov.in/nc_details/NPTEL

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)								
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	1	1	1	-	1	2	2	1	-
CO2	2	2	-	1	-	-	-	-	1
CO3	1	2	2	3	-	1	1	-	1
CO4	2	3	1	-	1	1	-	-	-
CO5	1	1	-	1	1	-	1	1	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDGs

Course Code	**Course Title**	**Attributes**							**SDGs No.**
MCP104	RESEARCH METHODOLOGY	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	
		√		√			√	√	**4, 8**

Integral University, Lucknow

Effective from Session: 2025-26							
Course Code	**MCP105**	**Title of the Course**	**Computer Applications in Psychology**	**L**	**T**	**P**	**C**
Year	**I**	**Semester**	**I**	**2**	**1**	**0**	**3**
Pre-Requisite	**Nil**	**Co-requisite**	**Nil**				
Course Objectives	The learner acquaintance with computer hardware, To use software on a particular hardware, To know the basic Networking concepts						

Course Outcomes	
CO1	To understand the computers and its implication in Management.
CO2	To understand the MS office and its use in management.
CO3	To understand the network and how networking is useful
CO4	To understand the internet and its use in management
CO5	To understand the E-Commerce and how it is emerging a new market.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	INTRODUCTION TO COMPUTERS	Introduction and definition of computer; functional components of a computer system-(Input unit, CPU, Memory and output unit); Types of memory and memory hierarchy; Functioning inside a computer; characteristics, advantages and limitations of a computer;classificationofcomputers;EssentialComponentsofcomputerHardware:(a)Inputdevices- keyboard, printing devices, voice speech devices, scanner, MICR, OMR, Bar code reader, digital camera etc. (b) Output devices - Visual Display Unit, printers, plotters etc.(c) Storage Devices - Magnetic storage devices, Optical storage devices, Flash Memory etc. Software: Introduction; Types of software with examples; Introduction to languages, compiler, interpreter and assembler. Operating System: Definition, Functions, Types and Classification, Elements of GUI based operating system-Windows-Use of menus, tools and Commands of windows operating system.	6	CO1
2	INTRODUCTION TO MS OFFICE	Use of MS-Office: Basics of MS-Word, MS-Excel and MS- Power Point; Application of the software's for documentation and making reports; preparation of questionnaires, presentations, tables and reports (Practical) Database Management System: Overview of DBMS; Components of DBMS, Recent trends in database, RDBMS. MS Access: Overview of MS-Access. Creating tables, queries, forms and reports in MS-Access.	6	CO2
3	COMPUTER NETWORK	Overview of Computer Network, Types of computer networks (LAN, WAN and MAN), Network topologies, Components of computer networks (servers, workstations, network interface cards, hub, switches, cables, etc..)	6	CO3
4	INTERNET	Overview of Internet, Architecture & Functioning of Internet, Basic services over Internet like WWW, FTP, Telnet, Gopher etc., IP addresses, ISPs, URL, Domain names, Web Browsers, Internet Protocols, Search engines, e-mail, Web browsing, searching, downloading & uploading from Internet.	6	CO4
5	E-COMMERCE	Introduction, Comparison between Traditional commerce and E-commerce; Advantages & disadvantages of e-commerce, Buying & Selling on Internet, Issues in Implementing Electronic Commerce. Applications of Information Technology: Information Technology (IT) applied to various functional areas of management, such as Production/Operations, Marketing, Human Resource, Finance and Materials Management.	6	CO5

Reference Books:

1. Lucas. 2004. Information Technology for management. McGraw Hill.
2. Rajaraman V. 2006. Introduction to information technology. Prentice Hall of India.
3. Ram KK, LMittal.KK&KarthikKK.2007.MIS.Mac
4. Vishnu Dwivedi., Management Information System, Tata McGraw Hill, New Delhi

e-Learning Source:

1. **https://nptel.ac.in/courses/106103068**

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)								
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	1	-	-	-
CO2	3	1	2	-	-	2	1	1	-
CO3	3	2	1	-	-	1	-	2	-
CO4	3	3	3	-	-	2	-	-	-
CO5	3	2	1		-	1	-	-	3

2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDGs

Course Code	Course Title	Attributes							SDGs No.
MCP105	Computer Applications in Psychology	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	
		√	√	√					**4**

Integral University, Lucknow

Effective from Session: 2025-26							
Course Code	**MCP107**	**Title of the Course**	**CLINICAL POSTINGS - I ****	**L**	**T**	**P**	**C**
Year	**I**	**Semester**	**I**	**0**	**0**	**8**	**4**
Pre-Requisite	**Nil**	**Co-requisite**	**Nil**				
Course Objectives							

Course Outcomes	
CO1	To provide the basic understanding of Introduction: Patient Rights.
CO2	To making the students able to understand about the Policies and Procedures of the Hospitals
CO3	Making the students about the Hospital Construction
CO4	The objective of this unit is to make the students able to understand about the Concepts and Issues Related to Healthcare Technology
CO5	To provide the optimal knowledge of Planning Process for Introduction of Technology in Healthcare.

CLINICAL POTING ASSESSMENTN FORM

Name of Student:		**Session:**	
Enrolment Number:		**Date:**	
Name of Subject:		**Subject code:**	
Topics:			

S. No.	**Point to be Considered**	**Max. Marks**	**Marks Obtained**
1.	Punctuality	3	
2.	Interaction with colleagues and supporting staff	3	
3.	Maintenance of case records	3	
4.	Presentation of case records during rounds	3	
5.	Investigation work up in Hospital	3	
6.	Manners to staffs during collection of Data	3	
7.	Rapport with patients	3	
8.	Discipline	2	
9.	Overall quality of clinical work	2	
	TOTAL SCORE	**25**	

(Name and signature of Incharge) **(Incharge, Hospital Management)**

GUIDELINES FOR CLINICAL TRAINING PROGRAM

The students of Post Graduate M.Sc. CP program must spend above mentioned allotted time period in the hospital based clinical training for specified clinical experiences to meet the objectives of the training program. This period of practical and theoretical experience will enable the students to acquire competency and experience to perform as an independent practice and will enable to adjust to the real practical life in different units in the hospital settings.

By the successful completion of this clinical training period, the student is expected to fulfil the objectives of the program and will be examination as given below:

S.No.	**Program Name**	**Year/Semester**	**Practical on Case**	**Voice/Viva**	**Attendance**
1.	M.Sc. CP	Ist Year/ Ist Semester	10 Marks (1 Long Case and 2 Short Case)	10 Marks	5 Marks
2.		Ist Year/ IInd Semester			
3.		IInd Year/ 3rd Semester			
4.		IInd Year/ 4th Semester			

Recommendation:

Since the entry qualification for this master's degree program is graduation in any discipline exposure to and understanding of the internal working of a hospital is essential for every student to appreciate and assimilate the learning in the Masters programme. The subject is designed to facilitate this learning-objective and is based on the principle of "learning by observation". This subject will also help to learn "working in teams".

EVALUATION OF CLINICAL TRAINING

M.Sc. CP- Students has to prepare 1 long case and 2 short cases during their clinical posting. The evaluation for internal clinical examination of 50 marks will be distributed:

Cases during clinical posting=**25 marks**.

Viva voce =**20 marks**

Attendance=**5 marks**

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	1	2	1	-	-	3	2	3	3	2
CO2	3	3	3	3	2	2	3	2	1	3	-	-	2	2	3	2	3
CO3	3	3	3	3	2	2	3	2	1	3	-	-	3	2	2	2	3
CO4	3	3	3	3	2	2	3	2	1	3	-	-	2	3	2	2	3
CO5	3	3	3	3	2	2	3	2	1	3	-	-	3	2	3	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDGs

Course Code	**Course Title**	**Attributes**							**SDGs No.**
MCP107	**CLINICAL POSTINGS - I ****	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	
		√	√	√	√		√	√	**3,4**